

Cope Area Career Center

6052 Slab Landing Road

Cope, SC 29038

Grades 11–12 Career Center

Enrollment 261 Students

Director Sandra Jameson 803-534-7661

Board Chair Mr. Aaron Rudd 803-534-8081

Superintendents

Phyllis K. Schwarting Bamberg 1 803-245-3053

Dr. Secaida D. Howell Bamberg 2 803-793-3346

Dr. Darrell Johnson Orangeburg 4 803-534-8081

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	230	88.3%	82.9%	68	94.1%	92.6%	113	96.5%	97.5%
Students with disabilities on diploma track	0	N/A	71.9%	0	N/A	70.2%	0	N/A	97.3%
Gender									
Male	110	86.4%	79.4%	31	90.3%	91.3%	46	97.9%	98.5%
Female	120	90.0%	87.1%	37	97.3%	93.9%	63	95.5%	96.4%
Racial/Ethnic Group									
White	104	94.2%	87.9%	39	97.4%	95.5%	58	96.7%	98.5%
African American	125	83.2%	76.5%	29	89.7%	88.7%	51	96.2%	95.6%
Asian/Pacific Islander	0	N/A	88.0%	0	N/A	88.2%	0	N/A	N/AV
Hispanic	0	N/A	81.9%	0	N/A	88.9%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	230	88.3%	82.9%	68	94.1%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	153	84.3%	78.2%	42	90.5%	89.2%	53	96.4%	95.1%
Full-pay meals	77	96.1%	87.5%	26	100.0%	95.1%	56	96.6%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 261)			
With disabilities other than speech	0.0%	No change	2.2%
Career/technology students in co-curricular organizations	33.7%	Up from 12.9%	18.3%
Enrollment in career/technology center courses	261	Down from 286	650
Students participating in worked-based experiences	97.7%	Up from 61.5%	33.7%
Teachers (n= 9)			
Teachers with advanced degrees	0.0%	No change	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	37.5%	Up from 25.0%	17.5%
Teachers returning from previous year	91.7%	No change	90.9%
Teacher attendance rate	91.6%	Down from 93.0%	95.5%
Average teacher salary	\$39,821	Down 6.0%	\$44,019
Prof. development days/teacher	16.8 days	Up from 13.3 days	13.2 days
School			
Director's years at Center	3.0	Up from 2.0	4.0
Dollars spent per pupil*	\$2,565	Down 44.2%	\$2,769
Percent of expenditures for teacher salaries*	56.3%	Up from 52.6%	52.3%
Percent of expenditures for instruction*	60.9%		65.0%
Parents attending conferences	87.4%	Up from 86.0%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year was another outstanding award-winning year for Cope Area Career Center. Our first goal was to improve student achievement and we were recognized as a South Carolina Palmetto Silver Award Winner. Our staff has dedicated themselves to providing a rigorous and relevant curriculum to our students and has produced excellent results. In Health Science, 100% of the graduating students passed the theory portion of the Certified Nursing Assistant Exam to become the largest graduating class that this program has ever experienced. This success has contributed to a record increase in our Health Science cluster as enrollment increased from 44 to 79 students. A new course, Pharmacy Technology, is our first online virtual class and allows students to enroll in our class from any internet-based computer. Students participated in the Health Occupations Students of America, HOSA. The HOSA organization received a state award for showing the largest increase in enrollment than any other school in South Carolina. Cosmetology students receiving a cosmetology license increased 100% from the previous year, and 100% of the students passed the practical portion of the Cosmetology Board Exam.

Adequately preparing students for the global, high-tech workplace was another goal for our center. Our Electricity classes accomplished this goal by incorporating various technologies into the curriculum. Students built and programmed robots to compete in the First Vex Robotics Challenge and received the Think Award and medals for their Science and Technology skills. Our center was the recipient of a \$25,000 grant that will allow us to offer 21st Century technology by implementing Project Lead the Way, an Introduction to Engineering Design. This new course integrates technical skills with rigorous academics to meet the needs of pre-engineering students. Online computer curriculum support is now available for students in Cosmetology, Automotive Technology, Carpentry, Electricity, and Welding. Our Welding Department expanded the use of a computerized plasma cutter to include graphical arts technology into the curriculum and partnered with local businesses to sell students' work.

A final goal for Cope Area Career Center was to build stronger relationships with our community by emphasizing service projects. Our graduates in Health Science Technology volunteered over 1,000 hours to the Bamberg Nursing Home. The Emergency Medical Services class completed community service activities. Our Carpentry students partnered with a local Boy Scouts troop and our Cosmetology students opened up our salon to the public each Thursday for service. Welding students completed a project that was on display for the Orangeburg County Rose Festival. Our Automotive Technology, Welding, and Electricity classes supported local parades and their work contributed to our school receiving the Best Overall Trophy from the Raylrode Daze Festival parade. Also, student council members raised funds for the Leukemia Society through our Pennies for Patients program. Academic excellence is evident at Cope Area Career Center in student learning, technology-based curriculums, and community relationships. We invite you to join our award winning team and contribute to our success.

Sandra Jameson, Director
 Jimmy Chavis, Advisory Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	88	39
Percent satisfied with learning environment	80.0%	85.2%	83.8%
Percent satisfied with social and physical environment	80.0%	86.4%	71.1%
Percent satisfied with school-home relations	90.0%	80.5%	71.1%

*Only eleventh grade students and their parents were included.